

# Achieving the Dream Implementation Plan

## 2012-2013 Goals, Objectives, and Work Plan Action Steps

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**Goal:** Identify and/or develop math readiness competency assessment instruments and integrate into the Trade Bridge Academy's Diagnostic Program

*Objectives:*

- Develop and Implement Communication Plan for the Trade Bridge Academy Diagnostic Program Pilot
- Pilot the LATTTC Trade Bridge Academy's Diagnostic Program Math Assessment Tools
- Research and evaluate the LATTTC Trade Bridge Academy's Diagnostic Program: Math Component

Work Plan Action Steps	Year One	Year Two	Year Three	Year Four	Lead Staff
Identify and select math readiness competencies for inclusion in Tier 2 of PACTS model	X				VP Institutional Effectiveness and Innovation, Student Success Committee, Math Faculty
Identify and select math competency assessment tools	X				Dean, Research and Institutional Effectiveness and Dean, Matriculation, Matriculation Committee, Math Faculty
Train staff and faculty (instructional faculty and counselors) participating in LATTTC's Trade Bridge Academy's Diagnostic Program; counselors and staff (such as LATTTC Information Center staff) providing information to and advising students as part of the program; and computer lab staff where students will be taking assessments.	X				Dean, Matriculation
Develop and implement communication plan for the Trade Bridge Academy Diagnostic Program pilot	X				Dean, Matriculation Manager, Public Relations
Pilot the LATTTC Trade Bridge Academy's Diagnostic Program math assessment tools	X				Dean, Matriculation
Research and evaluate the LATTTC Trade Bridge Academy's Diagnostic Program: Math Component	X				Dean, Research and Institutional Effectiveness
If necessary, make adjustments to or identify alternative assessment tools based on pilot results	X	X			Dean, Matriculation

Priority Area 2: Increase the percent of students completing math courses in their chosen program of study (e.g., math courses and/or math competencies in Tiers 3 and 4 of the LATTTC PACTS model)

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**Goal:** Develop Methodology for Identifying Math Courses and Competencies to Integrate into Programs of Study

*Objectives:*

- Develop Methodology for Re-Engineering Existing Curriculum into Programs of Study Including the Identification and Integration of Math Competencies/Courses

- Develop a Comprehensive Database with Industry Cluster, Occupational Profiles, Occupational Task Statements and Competencies Information for each Potential Program of Study
- Pilot the Engagement of Faculty in the Process of Re-Designing Existing Curriculum Into Programs of Study, Including the Identification and Integration of Math Competencies/Courses

<b>Work Plan Action Steps</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Lead Staff</b>
Develop methodology for re-engineering existing curriculum into programs of study including the identification and integration of math competencies/courses	X				VP, Institutional Effectiveness and Innovation
Develop a comprehensive database with industry cluster, occupational profiles, occupational task statements and competencies information for each potential program of study	X				VP, Institutional Effectiveness and Innovation Dean, Research and Institutional Effectiveness
Pilot the engagement of faculty in the process of re-designing existing curriculum into programs of study, including the identification and integration of math competencies/courses	X				VP, Institutional Effectiveness and Innovation, Dean/Chair and Faculty in Program of Studies
Evaluation pilot, re-engineering process, make any necessary adjustments to re-design methodology	X	X			Dean, Research and Institutional Effectiveness

Goal/Objective: Ensure the implementation of Achieving the Dream sub-activities the college is engaged in such as Bank of America Financial Literacy and the Men of Color projects.