



LACCD/SSI Notes from January 25, 2013

1. ELAC AtD/Student Success Presentation-- "I LOVE THE CURSE OF ENGLISH 26"
(collaboration, blended learning and acceleration)
Presented By: John Rude, Carlos Centenco, Mandy Concoff
FIWI: Fully Integrated Web-Assisted Instruction

Goal and Motivation

- Inspired by Katie Hern's acceleration work

Course Sequence:

- Accelerated Model: Success in English 26 allows students to skip English 28 and move ahead to English 101
- Majority of students place into English 26

Collaboration:

- Five Professors in FIWI group
- Technology Support
- Professors from different disciplines
- Student Support from Department Chair and VP
- Student Input
- Shared strategies to deal with classroom management problems such as ESL issues, difficult reading material, group work, and plagiarism

Curriculum:

- IDEAL Learning experiences: interactive student, instructor as coach, problem Solving, improved attitudes, increases success rate
- Many students read a 9th grade level, most working students, limited vocab, limited analytical skills
- SLOS focused on writing and critical thinking
- Writing Plus reading skills, student engagement, analytical skills, evaluating and using sources
- Assignments: Essay one: College pressures; Essay Two: Motivation; Essay 3: Pro/Con

College Issues; Essay 4: Mid -Term Revision; Essay 5: Research Paper; Essay 6: Final

- If a student receives two pass recommendations on final from other instructors, indicates that the students are ready for English 101
- Rubrics:/Norming: FIG created rubric with other members of department. Norming took place at end of each semester.

Evaluation

- Future retention rates from start to finish of term
- Passing grades from English 26 to English 101
- Success rate in subsequent English courses
- 30% of students were able to skip English 28 and move directly to English 101

Technology

- Students arrive with ability to Google, text, email, twitter, facebook, etc
- Easy for students to begin using Moodle
- Web enhanced

Supplemental Support

- OWL
- ELAC Writing Center
- Grammar Bytes

2. AtD Annual Retreat--Ideas/Organization
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3. AtD DREAM Conference--Share out of plans, presentations
 - See Deborah's Notes
4. ACE (former digital bridge academy) & FELI--Sharing and discussion
 - Training for faculty modeled after foundation course in ACE program
 - Program designed to address remediation, persistence, etc, through a two week intensive foundation course for students including leadership, affective domain, and communication skills. Trains students to take initiative
 - The FELI is modeled after this foundation course. Participants go through some of same experiences as students. Bonding among participants is critical.
 - Considering hosting FELI at West
 - Prior LACCD experience with FELI warrants further discussion regarding hosting to ensure the previous concerns are thoroughly addressed
5. Discussion around Technology and its role in student success and student completion: policies, knowledge, and practice (What about MOOCs?)
 - Time will be set aside at the next meeting to discuss

6. Update from Transfer Committee, FTLA, PIP, and SLOAC
 - PIP update: Lit Review completed; Currently working on input from other stakeholders on campus about persistence. Groups will be formed on campus to discuss persistence; Survey being finalized; Goal is by April to have district-wide conversation and develop cohesive list of recommendations and conclusions regarding persistence.
 - Senate Exec are going to meet with lead Counseling reps regarding Student Success Courses
7. Overview of upcoming LA Regional Network Activities for the new year:
 - Roza will send out information about upcoming events
8. Other?
9. Upcoming 2013 SSI/AtD Meetings: March 22 (AtD Retreat); April 26; June 28; all in the Board Hearing Room @ 10

Kresge Foundation helping South Africa create two year colleges. Kresge wants South African Delegation to attend AtD conference and find out about innovative practices from LACCD. Could possibly lead to trip to South Africa to share innovative practices! Forward information by February 1st to Deborah Harrington. Meeting with the 35 delegate will take place on February 8, the last day of the AtD conference.