



## Meeting Notes

August 16, 2012

Attendees: Deborah Harrington, Phyllis Braxton, Don Gauthier, Darryl Kinney, Stephanie Atkinson-Alston, Shazia Khan, Roza Ekimyan, Lourdes Brent, Judith Ann Friedman, Clare Norris, Annie Reed, and Rhea Estoya

### 1. AtD Focus on 1<sup>st</sup> Year Persistence:

Five years ago, we came out with a Student Success Framework

- Two years ago this committee worked on idea of benchmarks and now getting incorporated into District's Strategic Plan targets.
- We want to have DAS for support
- This came up from the implementation plans from AtD
- One is Math
- Another is First year persistence. What is happening in the first two weeks?
- FTLA now has 140 Faculty members that have gone through the academy.

Students do want to have a connection with us.

Dr. Delahoussaye shared the recommendations with the Chancellors (look at handout)

- Courses of Study (idea of how students get credits that lead to transfer, AA and certificate)

What would be the Framework in which we can help in each of the colleges in we can help support with their implementations to help their teams in their campuses.

- Each campuses would have their own team and one person would be leading the team and being part of a steering committee sponsored by SSISC

Getting Started:

- Lead person recruited per campus
- How they are going to conduct their inquiry
- Collect data on how they are doing
- Put together campus level teams
- District level is AtD /SSISC Persistence Steering Committee
  - One AtD leader from each campus
- Student Persistence Steering Committee members recommended:
  - Co-Chair from administration,
  - Classified from Admissions & Records,
  - Basic Skills Math & Basic Skills English Faculty,
  - Counselor,
  - Student Peer Tutor from writing, math and reading labs,
  - Faculty member from General Education (Non-English & Math Faculty)

- One Appointee at Large (best person would be fye program coordinator if exists)

Discussed how Faculty Inquiry Group at ELAC

Forming the Faculty Inquiry Group at ELAC:

- Support by looking into Literature Review
- Identify strengths & weaknesses
  - Interactive Counseling (What is the alternative way in counseling?)
  - What is the students experience when coming to campus? Information given? Exit Points (Co-hort Tracking Tool)
- Field trip (teams and group to see what other campuses are working)
- Workshops
- Mini Action Research Project
- Series of question to ask their own tool for presenting.
- Report out Student Success (first Counseling Dept. about student success etc.)
- Follow up

Taskforce Decided that an overarching Directive for the Work-a target that would work: Increase the number of students in enrolling and persisting and completing 15-20 units in the first year. Look at these areas. Set a timeline for the year, including progress reports to SSISC and final presentations to BOT

- Resources include FTLA, SSI and other AtD related groups, Bully-pulpit of Presidents (especially in the opening remarks)
- Collect and disseminate reflection pieces. What did you get out of it? What did you take away from the presentations?

Action Research Project:

- Increase the enrollment by having students enroll and persistent in 15-20 units.
- Schedule in the Fall field trips to Santa Monica College and Pasadena City College
- Cross-district conversation on having a common language to talk about persistence and completion
- Literature Review, a self evaluation of campus strengths & weaknesses in this area, short term recommendations that can be accomplished in one semester (1-3 years) and long term recommendations (3-6 years)
- Presentations on campus committee on key findings
- Schedule presentations in district wide share-out in a Summit (March AtD Summit)
- Present to SSISC and then present to BOT

These inquiry groups going to help uncover policies and procedures related to persistence and make recommendations

This is long-term work to be shared with campus constituencies/campus committees and stakeholders

This should be an inquiry that helps people along with AtD and tweak with the alignment of AtD.

How do you change the first year persistence in having students are completing 15-20 units in their first year? (How do you track students to determine how many students achieving progress to a goal) What are the milestones to be measured?

How can we help students get into a pathway of certificate, transfer, AA? How do you map efforts and evaluate them? Looking at the action-research problem-what do you do to have students complete 15-20 units in the first year that are applicable to their education goal/completion pathway.

Inquiry-Process first year Persistence in looking into freshmen from Fall 2012-13

Primer: Literature Review to get started (Deborah will give lots of articles-CCRC) Give resources to review and have them investigate others

2. LACCD MATH FIT had their kickoff on July 2<sup>nd</sup> and Roza joined them afterwards. She attended the Data Research on July 22<sup>nd</sup> and 24<sup>th</sup>. The group was going to have a hands-on approach for those interested participants at ELAC on August 17<sup>th</sup>. Math Faculty will still continue to work with their Deans of Research on their campuses as well.

-Teams came up with their inquiry questions to research

-team members did agree to gather data on both course success and pathway success

-team online space (lino)

-Roza will share some accelerated models with the group on August 22<sup>nd</sup> face-to-face meeting.

Questions raised by SSISC: How much of their FIT group is going to share their campus in doing something? What are they going to do in the changes in their department to succeed in Math? Not a whole lot of change happened previously on campuses.

Why do we want to do a variety of math courses and pathways?

How many students are getting through the courses and pathways?

3. BSI Reporting will be held on August 31, 2012 at the DO Hearing Room from 10am-1:00pm. The email has been send out to folks in our region.

4. Other: WLAC Semester kick-off for students, Pierce Go Days Orientation

5. Faculty Innovation Day- on Sept. 21<sup>st</sup> at LAVC Monarch Hall and will be led by faculty. The Academic Senate Presidents from each campus will be sending the information out to their campuses.