



Student Success Initiative

LACCD Student Success Initiative Steering Committee

Friday, October 28, 2011

**LACCD
Board Hearing Room**

10:00 am-12:00 pm

Meeting Notes

1. Student Success Taskforce: There was a roundtable discussion held on the responses to the Student Success Task Force Recommendations. The discussion ended with recommendations for a single SSI Committee response to the Task Force. Discussion highlights are below:

- a. 26 colleges met on Saturday to examine non-credit course enrollment and recommendations for how to approach this in the future. A page of questions and reactions were created by the SST and provided to the steering committees at the colleges.
- b. Responses from the SSISC round table discussion:
 - i. We are changing the true mission of the community college, by eliminating lifelong learning and de-prioritizing students without an education plan.
 - ii. The alternate funding method being proposed moves toward "performance based funding" and uses a "corporate model".
 - iii. "Punitive damages" would be placed upon the students; there is no accountability for the faculty to provide for the students to help them live up to the "scorecard".
 - iv. State-wide control of professional development should be re-examined; how will this be implemented? What are the outcomes or expectations?
 - v. Since K-12 has removed or reduced their adult ed programs, if LACCD removes basic skills programs, then adult learners will have now here to go.
 - vi. The document doesn't mention CTE.
 - vii. ESL is being lumped into basic skills. This is not accurate or a good idea; we need to unify our voice in order to communicate to the legislature what "we" want.
 - viii. This document changes a huge part of the way the community colleges are run; this is a response to a crisis, but it shouldn't be a permanent response for change just because of lack of funding on a state level. (Economic Response rather than a change driven by the needs of students).
- c. There is resolution needed in the senate to clarify the mission of the community college, because "essential" and "basic skills" are not clearly defined or delineated in the Master Plan, while the concept of developmental skills is left out entirely.
- d. Mona Field recommends that we ask the BOG to slow the process down, give the committees and school administrators a chance to reflect and recommend changes before the final plan

- is put forth. Many of the recommendations were voted against and yet were still included in the final plan.
- e. Accountability is put on the students if they cannot meet the educational goals. The accountability should be put upon both the college and the student.
 - f. Several people were concerned with the “rollout” of this plan: How is this going to work? What is the effect of these changes upon campuses?
 - g. The committee decided on some points to present to the task force as a response to SSISC. D. Beaulieu will draft a unified letter.

2. Achieving the Dream: The campus gave a short report of their campuses’ AtD progress. There was a roundtable discussion of what the struggles around implementing AtD are and what resources are needed to address those struggles.

3. Initiative Next Steps: The groups gave updates on their progress on various SSI tasks.

- a. *FTLA—The FTLA will present its progress at the Board Presentation on November 2nd. The program is now recruiting for the next round of participants.*
- b. *SLO—This task force is focusing on aligning with AtD, and update on IES*
- c. *Transfer Committee—Discussion of common core*
- d. *Discussed BSI/3CSN/LA Regional Network—New cohorted data tool demonstration and roll-out for November; Sponsorship for FTLA with focus on our “essential skills” COR; leading from Center initiative.*
- e. Provided a handout/chart (Achieving the Dream—updates about and **formulation of Policy and Practice Advisory Group**) with questions for how the policy area would impact students, brainstorm recommendations and possibly pass on this information to CFO’s or CSSO’s.
 - a. There will be a task force to review the Policy and Procedure analysis
 - b. On November 8 and 9, Terri Manning, the Data coach for AtD, will facilitate a meeting at which we will go over the policy and procedure analysis. AtD colleges can invite participants to attend the meeting. From there, we will create a district work group that will do a district analysis, and create recommendations for district policy changes that would facilitate district changes that affect individual colleges.
 - c. Will put handouts for workgroups on laccd.edu -> Success Net -> AtD

4. Reports from work groups for SSI Strategic Goals 2011/12:

- a. *Aligning our SSI efforts with AtD, including the mapping of a systemic student success agenda integrated with other significant initiatives such as accreditation, strategic planning, and student learning outcomes—with the overarching goal of improving learning and student achievement of educational goals;*
- b. *Focusing on the front door—following up our first-year pathway taskforce recommendations by creating frameworks for scaling effective orientation and assessment;*
- c. *Creating, supporting and providing resources for effective models to accelerate student completion of developmental sequences in math, English, and ESL;*
- d. *Developing and scaling user-friendly data tools that will inform and drive efforts to close achievement gaps across the LACCD;*
- e. *Increasing opportunities to engage in robust professional development, including FTLA, focused on aligning and promoting our student success agenda*

5. Other – The group discussed AtD focus group training and guidance:

- a. Rob Johnstone will be a part of providing training in mid to late November or early December to the colleges’ data team.
- b. Find other professionals within the district who know how to do focus groups to train a grad student or professional who will conduct the focus groups.
- c. Pierce College is already conducting focus groups and will have data collected by the end of November. They are using a graduate student to achieve this.

- d. Deborah DiCesare and Michelle Fowles from Los Angeles Valley College should be consulted for the focus group training.

Dates to remember:

- **Achieving the Dream 2012 Strategy Institute, February 28-March 2, 2012 in Dallas, Texas.** Contact your AtD Core Team Leader if you are interested in being more involved in AtD and in attending this institute.