



LACCD Update to the Board of Trustees

November 16, 2011

Description	
Kick off events	The majority of the kick off events occurred during Opening Day activities in August and included an introduction of the college and data coach, as well as an information session for faculty. The coaches have introduced the ATD goals and values (i.e. committed leadership, broad engagement, use of evidence to improve programs and services, and systemic institutional improvement) to shared governance committees on each campus.
Core and Data Teams	Every college is expected to have a Core and Data Team in place during the fall semester. The primary role of the Data Team is to be involved in the collection and analysis of institutional data that needs to be addressed. The primary role of the Core Team is to identify and implement specific strategies to address the student achievement gaps identified by the Data Team.
First Year Work Plans	All colleges are in the process of developing a four-year plan, with broad engagement from the campus and external communities and commitment from top leadership, for: 1) improving student outcomes based on evidence about barriers to success and effective practices and policies; 2) institutionalizing a process for continuously improving student outcomes based on evidence. Copies of the First Year Work Plan have been requested by the Vice Chancellor of Institutional Effectiveness to forward to Burke Rix who is assisting us with finding implementation grants.
D.R.E.A.M.	Formerly called the Strategy Institute, all of our colleges have been invited to D.R.E.A.M (data, reform, equity, achievement movement). Over 160 community colleges from across the nation in more than 30 states will meet in Dallas, Texas from February 28 to March 1, 2012. D.R.E.A.M. will feature workshops, presentations and networking opportunities with Leader Colleges who have been recognized for closing achievement gaps at their institutions. Since most of the interventions that have made a difference involve pedagogy (e.g., learning communities, contextualized learning, curriculum redesign, etc.) our colleges have been encouraged to send as many LACCD faculty as possible. Over 100 faculty and staff from our district are expected to attend D.R.E.A.M.
Policies and Procedures	On November 28 th , from 12:30 pm to 2:30 pm, District coach John Nixon and District Data coach Terri Manning will host a Policies and Procedures Roundtable at the District Office. They will be working with a group of faculty and staff to identify district level policies and procedures that get in the way of student success. At the Seattle, Washington kick-off for ATD, we were encouraged to return to our campuses and districts and look at what it would take to remove road bumps that delay or impede student progress. One example of a policy that we hear frequent student complaints about is the re-testing policy at each of our nine campuses. At some campuses, students are allowed to repeat their placement tests right away while at other

campuses students are told that they can only re-test every three years due to a 40% cut in matriculation funding.

Newsletters

Trade Tech has published the first ATD newsletter for faculty and staff. It is an excellent example of how to communicate the initiative to faculty and staff. All board members will receive a copy of it.