

COLLEGE

EST. 2012

ONE

PASADENA CITY COLLEGE



Institute Syllabus
May 6 - 9, 2013

Welcome to the College 1 Institute!

“Nationally, nearly 50% of entering students drop out before their second year. Other students stay in school, but struggle to complete developmental sequences...Research shows that the more actively engaged students are—with college faculty and staff, with other students, and with the subject matter—the more likely they are to learn and to achieve their academic goals.”

Survey of Entering Student Engagement (SENSE)

University of Texas, Austin

Thank you so much for bringing your time, energy, and significant expertise to Pasadena City College’s First Year Experience program. FYE seminars have been shown to increase student persistence, use of campus resources, academic ability, and graduation, especially when paired with shared intellectual experiences such as a One Book, One College Program. However, such programs are most effective when they are rooted in a broad base of support across campus, evolving with input and involvement from faculty across the disciplines, classified staff, and students. Your decision to teach College 1, then, and our collaboration across disciplines and levels, is absolutely critical to the success of the FYE program. We appreciate your dedication to student success and look forward to working and learning with you!

Facilitators

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Shelagh Rose (serose@pasadena.edu), Languages

Carrie Starbird (castarbird@pasadena.edu), Math

Institute Learning Outcomes

1. Use an inquiry mindset to deepen our understanding of First Year Students
2. Collaborate to create the syllabus and activities for the College 1 course
3. Sustain productive cross-disciplinary relationships through on-going collaboration
4. Develop familiarity with new campus technologies e.g. Canvas, EBSCO Host, etc.

Salary Advancement Credit

Faculty participating in all aspects of the College 1 Professional Learning series (summer institute, fall follow up meetings, online activities, and collaborative evaluations of students and the program) will earn 3 units towards advancement on the contract/ hourly schedule (as described in section 12.6.3 C of our current contract).

Values and Shared Assumptions

The First Year Experience program at Pasadena City College is committed to fostering educational access and equity by helping students persist through the essential first year and gather momentum towards completing their degree or transfer goals. We designed College 1 and this institute with the following values and assumptions in mind:

- Academic literacy development is recursive, not linear; it cannot be broken down into discrete “foundational skills” that must be mastered before “real” college work can begin. Students will develop college level competencies by gaining experience with authentic intellectual experiences.
 - Therefore, all students—even those designated “remedial”—deserve a rigorous and engaging curriculum that apprentices them into academic and disciplinary modes of thinking and engaging with texts to prepare for success in future college coursework and careers.
 - Indeed, everybody (students, faculty, staff) has the right to ongoing, sustained, and challenging learning experiences to further their personal, educational, and professional growth.
- Learning is a network-forming process: connections and relationships are crucial to the learning process.
 - Therefore, it is not only appropriate, it is essential that instructors attend to the affective dimensions of learning; powerful classrooms are facilitated by a balanced focus on the personal, social, cognitive, and knowledge-building aspects of classroom life (Schoenbach et. al., 2012).
 - Indeed, our collegial relationships with one another (including students, faculty, and staff) are an important element of our own ability to continue to grow as professionals, and building those relationships is an important institutional priority.
- Deep learning and leadership are facilitated by maintaining:
 - *An appreciative inquiry* mindset, i.e., curiosity about what’s possible
 - *A growth mindset*, i.e., a belief that change is possible.

If we model these habits of mind for our students, we will accelerate their learning—and our own.

College 1 Institute
Monday, May 6 (Day 1)
Getting started: Community and Knowledge Building

9:00 AM	Orientation and Introductions <ul style="list-style-type: none">• Speed dating• Norm setting• Syllabus exploration activity
10:15	BREAK
10:30	
12:00 PM	LUNCH
12:45	
2:00	BREAK
2:15	
3:45	Reflection and Written feedback
4:00	Adjourn

HOMEWORK:

College 1 Institute
Tuesday, May 7 (Day 2)
Building Powerful Classrooms

9:00 AM	Response to feedback
	Motivation and Reframing Failure Mindset
10:15	BREAK
10:30	
12:00 PM	LUNCH
12:45	
1:30	
2:30	BREAK
2:45	
3:45	Reflection and Written feedback
4:00	Adjourn

HOMEWORK: Research for your Text Set Assignment

Please come to tomorrow's session with several options for your group's text set. The two main ideas here are:

1. Stretch your horizons in terms of using PCC's new library resources and other information literacy practices and resources introduced by Pearl.
2. Collect, as a group, far more possible texts than you need. You'll have an opportunity to evaluate the texts together tomorrow.

College 1 Institute
Wednesday, May 8 (Day 3)
Curriculum Design for Student Engagement

9:00 AM	Response to feedback
10:30	BREAK
10:45	
12:00 PM	LUNCH
12:45	
1:45	BREAK
2:00	
3:45	Reflection and Written feedback
4:00	Adjourn

HOMEWORK:

College 1 Institute
Thursday, May 9 (Day 4)
Putting it all Together

9:00 AM	Response to feedback
	Text Set and Activity Presentations
10:30	BREAK
10:45	
12:00 PM	LUNCH
12:45	
2:15	BREAK
2:30	
3:45	Final reflection and Wrap Up
4:00	Adjourn

HOMEWORK: Have an Amazing Summer!

Important dates to keep in mind for the fall:

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- **Friday, November ??**—FYE Student Conference, 9-5 in Creveling
 - Your students will be presenting their posters either 9-11 am, 12-2 pm, or 3-5 pm. **Sign up now** so that we can organize the event well in advance!
- **Friday, November ??**—One Book, One College culminating event, 6-8pm in Creveling
 - TBA—we are looking for (inexpensive) suggestions! ☺